Initial site visit evaluation of programs for accreditation and site visits for program reaccreditation must be achieved by a team of peers who examine the program’s self-study; interview with faculty, students, staff; and examine the structure and effectiveness of the program and its relationship with the institution. Site visits can be achieved in-person or virtual based on the following criteria:

- Virtual site visits are only available to those degree programs that are 100% online (where there is no possibility of direct physical student interaction for instruction and student support services) for both initial and reaccreditation.

- The completed self-study for virtual or in-person meetings shall allow for all of the criteria to be verified as being met for each program seeking accreditation or reaccreditation. The entity shall submit an agenda for the site visit that includes all components requested by the site team.

- Virtual site visits shall rely on an engaged, interactive format (e.g., telephonic meetings, video conference calls, and the like) rather than solely document reviews or exchanges of emails.

- All site visits shall include the opportunity for site team members to talk to campus administration, campus resources (e.g., HR, advising, admissions, etc.), students, faculty and staff of the program, and a tour (virtual or in-person) of the facilities and/or LMS system.

- The entity shall be responsible for scheduling all interactive engagement for the site visit.